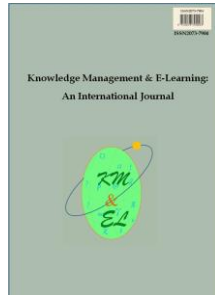

Knowledge Management & E-Learning



ISSN 2073-7904

Editor-in-Chief

Maggie M. Wang
The University of Hong Kong, Hong Kong

Co-Editor-in-Chief

Stephen J. H. Yang
National Central University, Taiwan

Executive Editors

Bian Wu
East China Normal University, China

Lingyun Huang
The University of Hong Kong, Hong Kong

Muhammad Shujahat
University of Essex, Southend-on-Sea, United Kingdom

Managing Editor

David H. Jiang
The University of Hong Kong, Hong Kong

Editorial Advisory Board

- | | |
|--|--|
| Neil Mercer
University of Cambridge, UK | J. Michael Spector (IBSTPI Fellow)
University of North Texas, USA |
| Paul A. Kirschner (AERA Fellow; ISLS Fellow)
Open University of the Netherlands, NL | Chin-Chung Tsai
National Taiwan Normal University, TW |
| Jeroen J. G. van Merriënboer (AERA Fellow)
Maastricht University, NL | Cher Ping Lim
The Education University of Hong Kong, HK |
| Jonathan Grudin (ACM Fellow; CHI Fellow)
Microsoft Research, USA | Jay Liebowitz
University of Maryland University College, USA |
| Fanny Klett (IEEE Fellow)
German Workforce ADL Partnership Laboratory, DE | Toshio Okamoto
University of Electro-Communications, JP |
| Dr. Kinshuk
University of North Texas, USA | Nian-Shing Chen
National Yunlin University of Science and Technology, TW |
| Michael J. Jacobson
The University of Sydney, AU | Rob Koper
Open University of the Netherlands, NL |
| Kuldeep Kumar
Florida International University, USA | Doug Vogel (AIS Fellow)
City University of Hong Kong, HK |
| Tefko Saracevic (ASIS Award of Merit)
Rutgers University, USA | Huaiqing Wang
City University of Hong Kong, HK |
| Demetrios G. Sampson
University of Piraeus, GR | Qiang Yang (IEEE; AAAI; AAAS; IAPR Fellow)
Hong Kong University of Science and Technology, HK |

Associate Editors

Patricia A. Abbott (ACMI Fellow; AAN Fellow) University of Michigan, USA Xun Ge University of Oklahoma, USA Anders Morch University of Oslo, NO Shengquan Yu Beijing Normal University, CN Waltraut Ritter Knowledge Enterprises, HK Meng Sun Beijing Normal University, Zhuhai, CN Rajiv Khosla La Trobe University, AU Alexandra I. Cristea (BCS Fellow) Durham University, UK Michael Chau The University of Hong Kong, HK	Mark Klein Massachusetts Institute of Technology, USA Andre W. Kushniruk (ACMI Fellow; CAHS Fellow) University of Victoria, CA Jürgen Moormann Frankfurt School of Finance & Management, DE Siu Cheung Kong The Education University of Hong Kong, HK Juanjuan Chen Zhejiang University, CN Murali Raman INTI International University, MY David Guralnick Kaleidoscope Learning, New York, USA Jiyou Jia Peking University, CN Jiutong Luo Beijing Normal University, CN
--	--

Editorial Board Members

Irene Y. L. Chen National Changhua University of Education, TW Heinz Ulrich Hoppe University Duisburg-Essen, DE Yiling Hu East China Normal University, CN Hokyin Lai Hong Kong Baptist University, HK Jian Liao Penn State University, State College, USA Kiyoshi Nakabayashi Chiba Institute of Technology, JP Mark E. Nissen Naval Postgraduate School, USA Chiu-Lin Lai National Taipei University of Education, TW Mudasser F. Wyne National University, USA Wenyng Zhou Michigan State University, USA Jun Peng City University of Macau, MO Ibrahim Arpacı Gaziosmanpasa University, TR Roberto Cerchione University of Naples Parthenope, IT	Sabine Graf Athabasca University, CA Elizabeth Borycki University of Victoria, CA Piera Centobelli University of Naples Federico II, IT Chien-Sing Lee Sunway University, MY Marcelo Milrad Linnaeus University, SE Tosh Yamamoto Kansai University of International Studies, JP Ijaz A. Qureshi The University of Lahore, PK Bei Yuan Zhongshan Teacher Development Center, Guangdong, CN Umar Farooq Sahibzada University for the Creative Arts, UK Sun Joo Yoo Samsung SDS, KR Jenny S. Wakefield Dallas County Community College, USA Tenzin Doleck Simon Fraser University, CA Md. Abul Kalam Siddique University of Dhaka, BD
---	--

Assistant Managing Editors

Chenjia (Ivy) Zhu The University of Hong Kong, Hong kong	Yunian (Diana) Zhang The University of Hong Kong, Hong kong
---	--

Contents

- 133 **How to harness the potential of ChatGPT in education?**
Chenjia Zhu, Meng Sun, Jiuting Luo, Tianyi Li and Minhong Wang
- 153 **A bibliometric analysis of the trends, topics, and findings of research publications on asynchronous and synchronous online language learning over three decades**
Xinyi Huang, Di Zou, Gary Cheng, Xieling Chen and Haoran Xie
- 174 **MIMIC model of teachers and students attitudes towards online learning during Covid-19: A gender perspective**
Najia Zulfiqar, Rimsha Ajmal and Amna Bano
- 192 **Zoom supported emergency remote teaching and learning in teacher education: A case study from Hong Kong**
Lucas Kohnke, Di Zou and Ruofei Zhang
- 214 **Classroom or online learning? Impact of experiential learning in business process management education**
Michael Leyer, Bei Yuan, Minhong Wang and Jürgen Moormann
- 235 **Covid-19 and online classes: Measuring Indian parents' attitude towards online classes at kindergarten and junior school level**
Eliza Sharma
- 253 **Future preferred mode of learning of business undergraduates and its implications**
Kim Hoe Looi
- 269 **Reconciling the impact of knowledge management processes on knowledge worker productivity**
Muhammad Umer, Faisal Nawaz and Murad Ali
- 287 **Student perceptions of knowledge management and institutional readiness for online classes amid Covid-19 pandemic**
Bipithalal Balakrishnan Nair and Sandip Solanki
- 303 **The effects of cognitive- and affective-based trust on students' knowledge sharing and learning performance during the Covid-19 pandemic**
Muhammad Ishaq Shamad, Harmita Sari, Marsus Suti, Junaidi Junaidi and Nurjannah Nurjannah
- 322 **A systematic review for netizens' response to the truth manipulation on social media**
Muhammad Akram, Asim Nasar and Adeela Arshad-Ayaz
- 343 **Nexus of knowledge management between industry and academia via third space hybridity and career attitudes**
Sania Usmani